

**5<sup>th</sup> Grade Math**

**Fractions**

**Packet #10**

**Division of Fractions/Word Problems**

**Name: \_\_\_\_\_**

**Classwork Due: Friday, February 2nd!!!**

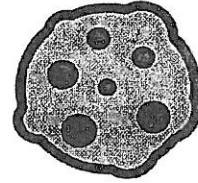
Grade 5 Fractions Word Problems

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Write an expression and solve. Circle your answer. Draw a picture to help you solve it.

Question 1

Mother baked 14 cookies.  
She shared them equally among her 5 children.  
How many cookies did each child?



Question 2

Peter was very thirsty and drank 2 glasses of water. There was  $\frac{3}{8}$  liter of water in the 1<sup>st</sup> glass and  $\frac{3}{5}$  liter in the 2<sup>nd</sup> glass. How much water did Peter drink altogether?

Question 3

Mother bought  $3\frac{1}{6}$  kg of sugar. She used  $2\frac{1}{4}$  kg while baking cookies. How much sugar did she have left?



Question 4

Yesterday Aron ran  $5\frac{3}{5}$  km. This morning Aron ran  $4\frac{3}{4}$  km.  
How far did Aron run altogether?

Question 5

A pizza has a mass of  $1\frac{1}{5}$  kg. A cake has a mass of  $2\frac{1}{4}$  kg.  
How much more does the cake weigh?

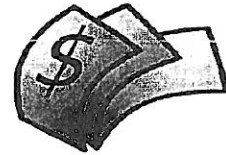


Question 6

John bought 75kg of chocolate. He packed the chocolate equally in 7 bags.  
How much chocolate did he pack in each bag?

Question 7

Joe earned 2,100\$. He spent  $\frac{1}{5}$  on rent and  $\frac{1}{3}$  on food.  
How much money did he have left?



Question 8

Petra walked  $4\frac{1}{5}$  km. Mandy walked  $2\frac{1}{4}$  km less than Petra.  
How far did they walk altogether?

Question 9

Michael bought 2 liters of milk. He drank  $\frac{2}{5}$  liters of it and  
gave  $\frac{3}{8}$  liters to his brother. How much milk did Michael have  
left?



**Question 10**

A string has a length of 25 meters. Cindy cut the string in 4 pieces of equal length. How long was each piece?

**Question 11**

Jones ate  $\frac{1}{3}$  cake. Ronnie ate  $\frac{1}{4}$  cake more than Jones. How much cake did they eat altogether?



**Question 12**

Petra weighs  $60\frac{3}{4}$  kg. Mandy weighs  $59\frac{5}{8}$  kg.  
What is the difference between their weights?

Name: \_\_\_\_\_

Date \_\_\_\_\_

# Mixed Review

Class \_\_\_\_\_

**Directions:** Complete the following questions and show all work. Simplify all answers if necessary!

1) The 8 is $\frac{1}{100}$ of which place value in the number 542.9071?	2) Which number is 10 times the value of the 3 in the number 42.31?
3) What is $6\frac{2}{3}$ of 21?	4) Find the product: $\frac{3}{9} \times \frac{4}{5}$
5) Find the product: $5\frac{1}{2} \times 6$	6) Solve using the box method: $3\frac{2}{4} \times 8\frac{1}{3}$

Name: \_\_\_\_\_ Date \_\_\_\_\_

Class \_\_\_\_\_

7) Evaluate:  $4 \div \frac{1}{3}$

8) Solve:  $\frac{1}{5} \div 3$

9) Order from least to greatest:  
 $\frac{2}{5}, \frac{1}{6}, \frac{4}{8}$

10) Order from least to greatest:  
 $\frac{5}{9}, \frac{3}{4}, \frac{1}{5}, \frac{7}{8}$

11) Evaluate.  $7\frac{2}{3} + 32\frac{6}{9}$

12) Evaluate.  $26\frac{1}{2} - 13\frac{3}{4}$

13) Compute:  $(7 - 3) + 15 \div 3$

14) Compute:  $6 + 12 \div 4$

15) What is the product of 513 and 7?

16)  $80.9185 \times 10^4$

Name \_\_\_\_\_  
Dividing Fractions (Like/Unlike Denominators)

Date \_\_\_\_\_  
Class \_\_\_\_\_

Use your notes to help!

1)  $2 \div \frac{1}{8} =$

9)  $3\frac{2}{5} \div \frac{15}{20} =$

2)  $\frac{1}{5} \div 5 =$

10)  $2\frac{3}{6} \div \frac{3}{15} =$

3)  $\frac{12}{18} \div \frac{1}{6} =$

11)  $1\frac{4}{7} \div 2\frac{2}{3} =$

4)  $1\frac{5}{9} \div \frac{2}{9} =$

12)  $\frac{9}{10} \div \frac{1}{2} =$

5)  $\frac{15}{16} \div \frac{2}{4} =$

13)  $\frac{4}{5} \div 7 =$

6)  $\frac{20}{80} \div \frac{4}{80} =$

14)  $1\frac{3}{9} \div 4 =$

7)  $\frac{16}{20} \div \frac{2}{40} =$

15)  $6 \div \frac{3}{9} =$

8)  $3 \div \frac{5}{30} =$

16)  $\frac{12}{15} \div \frac{1}{5} =$

Name \_\_\_\_\_  
Dividing Fractions (Like/Unlike Denominators)

Date \_\_\_\_\_  
Class \_\_\_\_\_

$$17) \frac{16}{20} \div 2\frac{2}{5} =$$

$$18) \frac{20}{25} \div 2\frac{2}{5} =$$

$$19) 2\frac{5}{8} \div \frac{3}{8} =$$

$$25) 3\frac{3}{6} \div 1\frac{5}{12} =$$

$$20) 2\frac{9}{10} \div 1\frac{7}{10} =$$

$$26) 2 \div \frac{3}{4} =$$

$$21) 8 \div \frac{7}{9} =$$

$$27) 3\frac{8}{9} \div 5 =$$

$$22) 3\frac{4}{9} \div 7 =$$

$$28) 3\frac{6}{25} \div 1\frac{1}{5} =$$

$$23) 4\frac{4}{15} \div \frac{2}{15} =$$

$$29) 2\frac{24}{30} \div 2\frac{2}{5} =$$

$$24) 2\frac{3}{10} \div 9 =$$

$$30) 1\frac{2}{14} \div 1\frac{1}{2} =$$

What strategies did you use to solve each problem?

---

---

---



**Directions:** Solve each problem by drawing a picture and writing an expression to match the picture and problem. Evaluate the reasonableness of your answer by rereading the question

- 1) After Melody's birthday party one third of the cake was left over. The next day Melody and her two brothers ate equal portions of the remaining portion? How much of the cake did each of them eat?

Picture	Expression	Answer	Is it Reasonable?

- 2) Each batch of bread requires  $\frac{1}{4}$  cups of flour. How many loaves of bread can be made from 7 cups of flour?

Picture	Expression	Answer	Is it Reasonable?

- 3) A gallon of milk was  $\frac{1}{5}$  full. I poured 6 equal glasses of milk from what was remaining. What fraction of the gallon is represented in each glass?

Picture	Expression	Answer	Is it Reasonable?

Name \_\_\_\_\_  
5NF7 Dividing Whole numbers and unit fractions

Date \_\_\_\_\_  
Class \_\_\_\_\_

4) The bottle of soda was  $\frac{1}{5}$  full. I poured three equal glasses of soda from the remaining amount. What fraction of the bottle of soda does each glass represent?

Picture	Expression	Answer	Is it Reasonable?

5) Making a cake requires  $\frac{1}{3}$  pound of sugar. How many cakes will I be able to make with five pounds of sugar?

Picture	Expression	Answer	Is it Reasonable?

b) If each cake required  $\frac{2}{3}$  pounds of sugar, could I make fewer or more cakes with the same 5 pounds? How many cakes could be made if each requires  $\frac{2}{3}$  pounds of sugar?

6) There are 6 students attending math enrichment. Mrs. Davis has 4 granola bars. Write and solve an expression that represents what amount of granola bars each student will receive if they are divided equally among all of the six students?

Picture	Expression	Answer	Is it Reasonable?

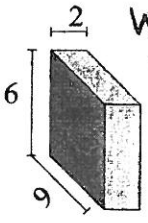


# Read Directions/Examples Carefully

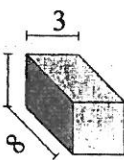
## Finding Volume Of Rectangular Prisms

Name: \_\_\_\_\_

Find the volume of each of the rectangular prisms. Measured in cm (not to scale).

1)  What 3 single color rods could be used to build each prism? How many of each would you need?

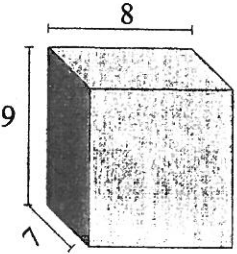
Ex: red = 54 dg = 18  
blue = 12

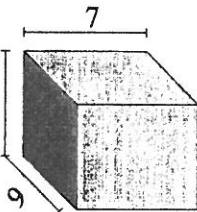
2) 

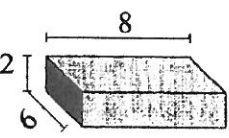
COLOR Quantity  
Lg = 24  
Br = 9

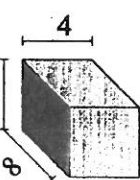
### Answers

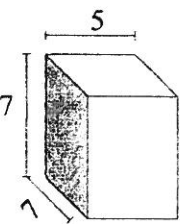
1.  $V = 108$
2.  $V =$  \_\_\_\_\_
3.  $V =$  \_\_\_\_\_
4.  $V =$  \_\_\_\_\_
5.  $V =$  \_\_\_\_\_
6.  $V =$  \_\_\_\_\_
7.  $V =$  \_\_\_\_\_
8.  $V =$  \_\_\_\_\_
9.  $V =$  \_\_\_\_\_
10.  $V =$  \_\_\_\_\_

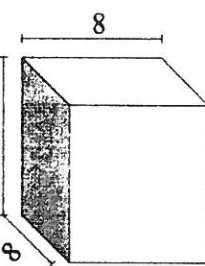
3)  Color Quantity  
\_\_\_\_ = \_\_\_\_  
\_\_\_\_ = \_\_\_\_  
\_\_\_\_ = \_\_\_\_

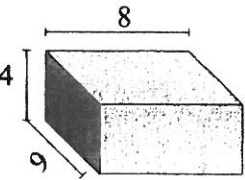
4)  Color Quant.  
\_\_\_\_ = \_\_\_\_  
\_\_\_\_ = \_\_\_\_  
\_\_\_\_ = \_\_\_\_

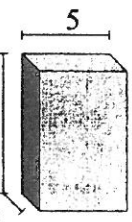
5)  Color Quant.  
\_\_\_\_ = \_\_\_\_  
\_\_\_\_ = \_\_\_\_  
\_\_\_\_ = \_\_\_\_

6)  Color Quantity  
\_\_\_\_ = \_\_\_\_  
\_\_\_\_ = \_\_\_\_

7)  Color Quantity  
\_\_\_\_ = \_\_\_\_  
\_\_\_\_ = \_\_\_\_

8)  Color Quantity  
\_\_\_\_ = \_\_\_\_  
\_\_\_\_ = \_\_\_\_

9)  Color Quantity<sup>10)</sup>  
\_\_\_\_ = \_\_\_\_  
\_\_\_\_ = \_\_\_\_  
\_\_\_\_ = \_\_\_\_

10)  Color Quantity  
\_\_\_\_ = \_\_\_\_  
\_\_\_\_ = \_\_\_\_  
\_\_\_\_ = \_\_\_\_